

SYLLABUS OF GRADE IX JAPANESE

Time: 3 Hrs

Marks: 80

A) Reading Comprehension Section:

(20marks)

A: Reading comprehension of the short passages/ conversations/ stories/ notice, related to syllabus Lesson 13-20. (Unseen Passages 4-5, MCQ)

Short answer questions (10x1)

10 Marks

MCQ (True or False/ Odd one out/ Match the following (10x1/2)

5 Marks

Fill in the blanks (Any 2) (10x1/2)

5 Marks

B) Writing Section:

(20 Marks)

Simple paragraph/ essay writing on the topics “ My Teacher” “My Friend” “My School” in about 350 characters. (Any 2/3 for final exam)

Letter to your grandfather talking about your Japanese Language studies and a trip to the zoo in about 300-350 characters.

Complete dialogues, written passages (choice words, incomplete passages/conversations to be given related to syllabus).

Criteria assessment of the writing section:

Marks for logical cohesion and construction Marks for use of correct grammar and vocabulary(excellent/very good/good/limited/ poor). No marks to be deducted for spelling mistakes

C) Grammar Section:

(20 marks)

Based on the prescribed textbook (Lessons 1-12)

All particle, counters ,verbs conjunctions, demonstrative pronouns , place, adverb, idioms and vocabulary, animate, inanimate, verb conjugations, tenses, verb meanings, giving/ receiving, adjectives , question words, comparisons.

D) Script KANJI

(20 Marks)

Chapters 1-6 of NIHONGO CHALLENGE BOOK (kanji61-110 N 5)

Must be able to read and write all kotoba listed in the book with the kanjis

Prescribed textbook: MinnannoNihongoIndianedition1-2: textbook cum work book, grammar note, audio CD. Textbook Lessons 13-20 AND NIHONGO CHALLENGE KANJI BOOK

JAPANESE CLASS - IX

The Question Paper will be divided into four sections:

Time: 3 Hrs

Section – A: Reading Comprehension	-	20 marks
Section – B: Writing	-	20 marks
Section – C: Grammar	-	20 marks
Section – D: Script – Kanji	-	20 marks

Section wise weightage:

Section	Details of Topics/Sections	Types of Questions	Marks
Section – A (Understanding, analyzing)	3-4 Unseen prose passages (related to syllabus/ lessons)	Short answer questions	10
		Vocabulary Search: Grammar patterns, adverbs, match the following etc.	05
		True or False – context or theme based	05
Section – B (Creating)	Any 2 Long compositions (around 350 characters) Letter to your grandfather talking about your Japanese language studies and a trip to the zoo in about 300-350 characters. Complete dialogues, written passages (choice words, incomplete passages/ conversations - related to syllabus	Creative long answers	10
		Creative writing	05
		Creative writing with correct vocabulary (appropriate words)	05
Section – C (Application)	Grammar	Particles は、の、も、に、で、から、まで、と、	05
		Pronouns 、 Time	
		N place、 N をします	
		あげます、もらいます	
		あります、わかります すき、じょうず、きれい、へた	05
		ALL QUESTION WORDS lesson 1-12	
		Counters/ quantifiers、 numbers, types of counting	

		Nouns , adjectives, verbs, adverbs, - ALL TENSES	05
Section – D (Remembering)	KANJI	KANJI TO HIRAGANA HIRAGANA TO KANJI	10 10
Total : 80 marks			

INTERNAL ASSESSMENT FOR CLASS X JAPANESE

A. Periodic Tests	Total Weightage 10 out of 20	
Test may be based on grammar/ vocabulary/ kanji/ script		
B. Notebook Submission	Total Weightage 05 out of 20	
<p>Students are expected to maintain notebook for class work and other home based enrichment exercises. Assessment may be done on the basis of</p> <ul style="list-style-type: none"> • Regularity • Assignment Completion • Neatness and upkeep of Notebook 		
C. Subject Enrichment Activity	Total Weightage 05 out of 20	
<p>The teacher should assess students on the skills of language learning namely, Listening and Speaking. The assessment should be done on 10 and then reduced to 5 marks. The topics for Listening and Speaking may be taken from the themes of the lessons in the syllabus. The details of this component are as follows:</p>		
Components & Weightage	Suggested Activities	Total 5 Marks
Listening	Listening to small narrations and analyzing.	
Speaking	Conversations & Dialogues, spontaneous question-answer, recitation and narration.	